



ACCOMMODATIONS

Students eligible for a formal accommodation plan must meet the following requirements:

1. The student has diagnosed learning difference or physical impairment that directly affects his/her ability to learn.
2. The student must have been evaluated by a professional with the appropriate credentials to make the diagnosis.
3. A full report must be submitted to the school which will include one or more of the following:
 - a. Psychoeducational evaluation indicating a diagnosed learning difference.
 - i. A clear description of the diagnosis listed in the current edition of the Diagnostic and Statistical Manual (DSM).
 - ii. Scores from measures of cognitive functioning, academic achievement, and information processing which support the diagnosis.
 - iii. Specific recommendations for appropriate accommodations.
 - b. A medical diagnosis of a specific physical impairment.
4. A new evaluation must be submitted every 3 years to maintain the student's accommodation plan. This information will be used to guide the development of the Individual Accommodation Plan (IAP).

- The report will be kept on file in the Counselor's office.
- Accommodations provided will not alter the curriculum of St. Monica.
- Accommodations are utilized only when academic integrity can be maintained.
- To alter the accommodation plan, the parent or teacher can request a meeting with a counselor to discuss its effectiveness and suggestions needed to benefit the student's academic success.

Some of the more common accommodations we offer are preferential seating, small group or individual testing environment, oral testing, extended time for tests, reinforcing instructions, reducing assignments, note-taking support, and assistive technology.

St. Monica Catholic School strives to provide challenging, rigorous educational standards in a rich and fulfilling environment that is differentiated for every student. We work in collaboration with the parents, faculty, and staff to develop accommodations that will strengthen the child's ability to learn. While maintaining the integrity of our faith, curriculum, and expectations, we are dedicated to ensuring the success of every child. In our pursuit of success, there may be some individual situations where St. Monica is not able to provide the accommodations needed for a student to reach their full potential. In those rare instances, we will assist the family to find a placement that will be able to guide and foster the spiritual, emotional, intellectual, social, and physical achievement every student deserves.